



-Year 3 Blended Learning Plan-



Week beginning: 1.2.21

English

- **Daily reading:**

Log in to either website below to find some e-books you can enjoy or read a book that you have at home. **Can you.....**

(fiction)

1. Retell the story (using puppets, a story board or speaking it)
2. Predict what might happen next?
3. Describe a character?

(fiction and non fiction)

4. Write a book review?

5. List 5 facts you have found out?

<https://home.oxfordowl.co.uk/reading/free-ebooks/>

<https://www.teachyourmonstertoread.com/>

<https://collins.co.uk/pages/big-cat-ebooks> (Your child has their own log in details in their reading diaries)

Link to our school story- Stig of the Dump – Clive King chapter 5 and 6

[Stig of the Dump - Chapter 5 - YouTube](#)

[Stig of the Dump - Chapter 6 - YouTube](#)

English work – Week 4 – Crocodiles . See attached planning.

- **Daily Spelling.**

Practise this half terms spellings. (see dojos)

- **Daily Phonics**

Log on to phonics play. <https://phonicsplay.co.uk> (ask us for the log in details) or

<https://www.phonicsbloom.com/>

Choose an activity from phase 3, 4 or 5 depending on what your child needs practise on.

Weekly Writing.

A brilliant, fun and entertaining way to write.

Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.

<https://www.pobble365.com/>

Maths

This week we are looking at Statistics so we will be handling data. We have returned to the White Rose Maths videos for this unit. All children can access this so there is only one worksheet option for all groups.

Monday - Make tally charts <https://vimeo.com/500377891>

Tuesday - Draw pictograms (2, 5 and 10) <https://vimeo.com/500379996>

Wednesday - Interpret pictograms (2, 5 and 10) <https://vimeo.com/500378019>

Thursday - Bar charts <https://vimeo.com/500378019>

Friday - Tables <https://vimeo.com/502338566>

Worksheets are saved on Class Stories on Dojos for Mon-Fri.

Continue to practise your times tables using times table Rockstars.

<https://trockstars.com/>

Science

Key Question: What is under our feet?

Recap: - Can you remember the different types of rocks

Task: Think about: How do we know dinosaurs existed?

Listen to the powerpoint as we discuss the different types of fossils and how they were formed.

Draw the fossilisation process. Use the sheet attached and draw a picture of each stage of the process. Write a sentence for each picture.

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3>

Now Watch this clip.

<https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82>

Extra Challenge if you want!!

Draw a picture of Mary Anning and her findings. Write a short paragraph explaining who she was and why she was so important.

Outcome: To be able to describe how fossils are formed.

Resources attached to bottom of this plan.

Religious Education

Key Question: What happens when Jesus changes a person's life?

Outcome: To know how Jesus continues to impact people's lives.

Weekly task:

1. Watch this video explaining what a Saint is: <https://youtu.be/b-eCwiM-JXw>
2. Research the life story of Mother Teresa. She became a Saint. She also gave up everything but believed she had gained everything.

<http://request.org.uk/people/significant-people/mother-teresa/#>

<https://www.twinkl.co.uk/blog/mother-teresa-facts-for-kids>

<https://www.bbc.co.uk/newsround/50075153>

Make a poster showing a picture of Mother Teresa with all the facts you have discovered about her around the outside.

Resources attached to bottom of this plan.

Topic (Geography)

Key Question: Why do volcanoes and earthquakes exist?

Weekly task: Watch the video and work through the tasks with me.

Choose 4 scales from the Mercalli scale and draw a picture of what you would see. Write a couple of sentences to explain what is happening. If you want a structure to your presentation there is a format attached below.

This is the link to the earthquake footage.

<https://www.youtube.com/watch?v=eqHCNpL74I>

Outcome: To know how and why earthquakes occur.

Resources attached to dojos.

French.

Weekly task: My Family

<https://www.bbc.co.uk/bitesize/topics/zjcbj6/articles/zcqsxbk>

Follow the link for this week's French activities. This week's unit is talking about your family. Tell us about your family in French and record it, post it on dojos.

Topic (History)

Key Question: What was life like in the Iron Age and how do we know?

**Weekly task: To watch the videos and work through the task and questions with me.
This is th ink to the final video to watch after the video slideshow.**

https://www.youtube.com/watch?feature=player_embedded&v=uFM7u1B323E

Outcome: To learn about the findings at Danebury and what they tell us about how the Iron Age people lived.

Resources attached to dojos.

Home Learning Physical Education

The recommended amount of physical activity for children aged 5-18 is 60 minutes a day. It should be hard enough for us to get a little bit out of breath and a little bit sweaty!

Online Resources available

Agility <https://www.youtube.com/watch?v=T5cepEqY3B0>

Joe Wicks <https://www.youtube.com/user/thebodycoach1>

Just Dance <https://www.youtube.com/watch?v=ERbdjlv6dg>

Disney Dance <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Here there is a dedicated #stayinworkout page Here you will find links to the following:

Go Noodle <https://www.gonoodle.com/>

Just Dance <https://www.youtube.com/user/justdancegame/videos>

Move Crew <https://ukactivekids.com/movecrew/>

Computing

Please feel free to use the links below to improve your computing skills on a weekly basis.

Scratch - <https://scratch.mit.edu/>

- Google 'Scratch' and it is the first option. On the website, click 'Create' to access the coding stage which the children are used to using in class. They can watch tutorial, step-by-step guides on the website by clicking 'ideas' and this will teach them different skills.

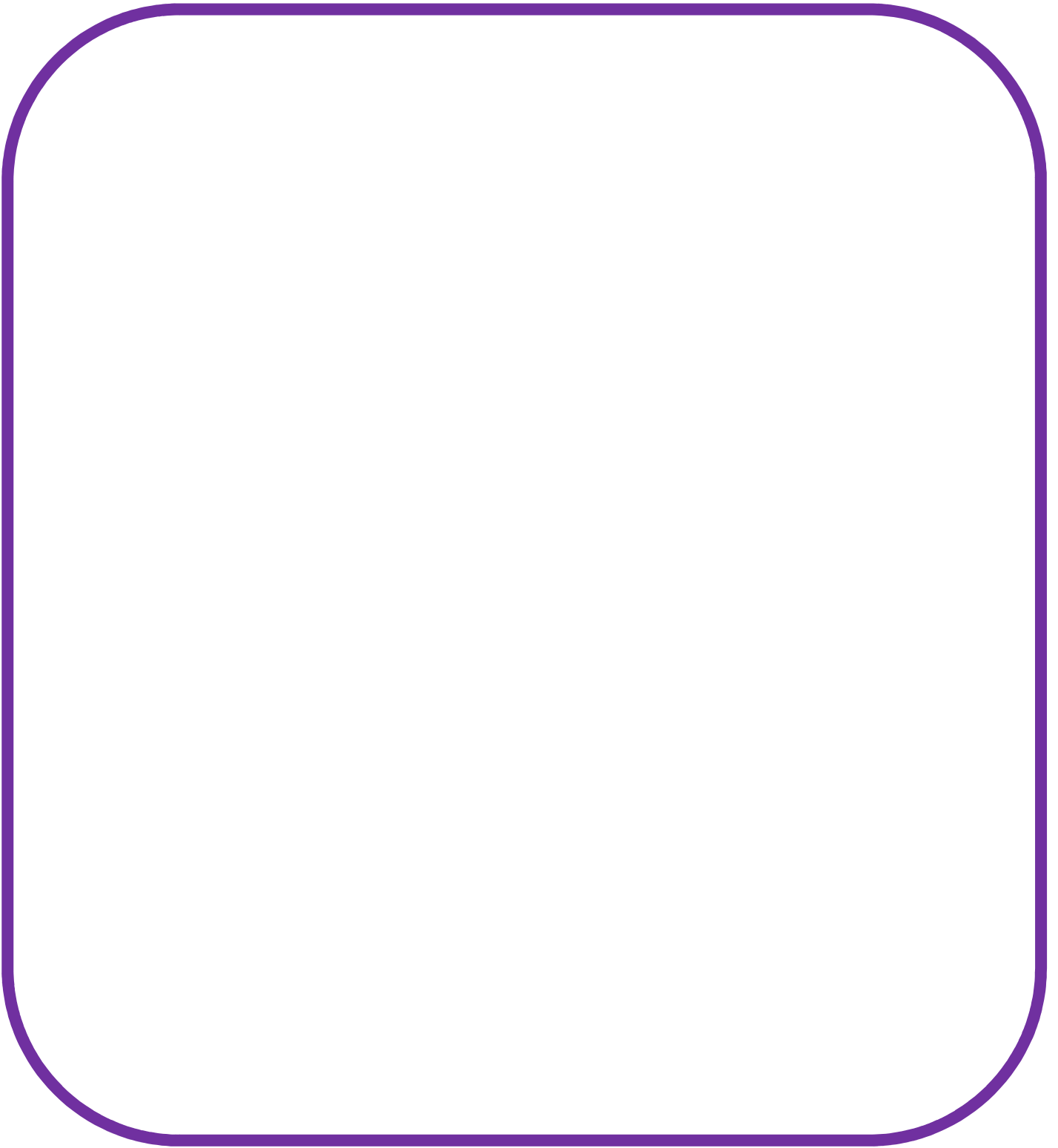
Minecraft Coding- <https://code.org/minecraft>

- Google 'Minecraft coding'. This screen will show up - the orange START buttons are how you access different activities. Introductory videos from one of the makers at Mojang will pop up - this isn't necessary to watch. The children will be able to code using their instructions.

Lightbot – www.lightbot.com

- This is a coding game using a robot and problem solving.

RE -Mother Teresa



<p>Blank writing area for notes in the top right quadrant.</p>	<p>Blank writing area for notes in the top left quadrant.</p>
<p>Blank writing area for notes in the bottom right quadrant.</p>	<p>Blank writing area for notes in the bottom left quadrant.</p>

